

Filled-in Feedback Forms from All Stake Holders - Students, Tearchers and Employers

Academic Year 2018-19

The Assam Royal Global University Guwahati – 35



## **Students Feedback on Curriculum**

This questionnaire is intended to collect information from Students of The Assam Royal Global University regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSLS	Programme Enrolled	B.Sc Zoology
Roll No.	182142008	Semester	30d

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the curriculum and syllabi that you studied		V _			
Q.2	How do you rate the timely completion of syllabus		<b>V</b>			
Q.3	How do you rate your experience related with usage of ICT to facilitate Teaching		<u> </u>			
Q.4	How do you rate the newly introduced GE/AEEC-SEC Papers that you studied	<b>~</b>				
Q.5	How do you rate the conduction of guest lectures, seminars, workshop, and conferences	V				
Q.6	How do rate the courses in terms of their relevance to the latest and/or future technologies		<b>V</b>			
Q.7	How do you rate Fairness of the internal evaluation process by the teachers		~			<u> </u>
Q.8	How do you rate the overall quality of the teaching in the Institution	V				
Sugg	estions, if any					
- 0	overcall is good					

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## Students Feedback on Curriculum

This questionnaire is intended to collect information from Students of The Assam Royal Global University regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSHSS	Programme Enrolled	BA Sociology
Roll No.	182182008	Semester	18+

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the curriculum and syllabi that you studied	V_				
Q.2	How do you rate the timely completion of syllabus		V			
Q.3	How do you rate your experience related with usage of ICT to facilitate Teaching					
Q.4	How do you rate the newly introduced GE/AEEC-SEC Papers that you studied		V			
Q.5	How do you rate the conduction of guest lectures, seminars, workshop, and conferences		V			
Q.6	How do rate the courses in terms of their relevance to the latest and/or future technologies	V				
Q.7	How do you rate Fairness of the internal evaluation process by the teachers	V				
Q.8	How do you rate the overall quality of the teaching in the Institution					
Sugg	estions, if any	<u> </u>				
- 4	D					

Director, IQAC Esta 2018 The Assam Royal Global University



## Students Feedback on Curriculum

This questionnaire is intended to collect information from Students of The Assam Royal Global University regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	Rshss	Programme Enrolled	BA Economic
Roll No.	17061001	Semester	3rd

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the curriculum and syllabi that you studied	<b>V</b>				
Q.2	How do you rate the timely completion of syllabus		V			
Q.3	How do you rate your experience related with usage of ICT to facilitate Teaching		V_			
Q.4	How do you rate the newly introduced GE/AEEC-SEC Papers that you studied	<b>✓</b>				
Q.5	How do you rate the conduction of guest lectures, seminars, workshop, and conferences		V			
Q.6	How do rate the courses in terms of their relevance to the latest and/or future technologies	V				
Q.7	How do you rate Fairness of the internal evaluation process by the teachers	<b>V</b>				
Q.8	How do you rate the overall quality of the teaching in the Institution	~				

Suggestions, if any

- over all good.
- intereship is required

Anoushka Khanna



Anumaha Den



## Students Feedback on Curriculum

This questionnaire is intended to collect information from Students of The Assam Royal Global University regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSL	Programme Enrolled	MA-ENGLISH
Roll No.	174101018	Semester	Щ

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the curriculum and syllabi that you studied	~				
Q.2	How do you rate the timely completion of syllabus		~			
Q.3	How do you rate your experience related with usage of ICT to facilitate Teaching			~		
Q.4	How do you rate the newly introduced GE/AEEC-SEC Papers that you studied		V			
Q.5	How do you rate the conduction of guest lectures, seminars, workshop, and conferences		V_			
Q.6	How do rate the courses in terms of their relevance to the latest and/or future technologies			<b>V</b>		
Q.7	How do you rate Fairness of the internal evaluation process by the teachers	<u></u>				
Q.8	How do you rate the overall quality of the teaching in the Institution					
Sugg	estions, if any					

- UGC Net Coaching is required.
- More Field Visit/Excursion.

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## **Teachers Feedback on Curriculum**

This questionnaire is intended to collect information from Students of The Assam Royal Global University regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSHSS	Department	Economics
Name	Juga Ki	shore Bhatta	ehanyya

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the quality and relevance of the courses included into the curriculum	<b>✓</b>				
Q.2	How do you rate the courses in terms of their relevance to the latest and/or the future technologies		V		:	
Q.3	How do you rate the student's ability to understand the course taught by you	:	<b>✓</b>			
Q.4	How do you rate the outcomes that your student has achieved from the courses		V_		<u> </u>	
Q.5	How do you rate the student's approaches to discuss assignments and problems with you	<u> </u>				
Q.6	How do you rate the transformation of your students after the completion of the course		<b>✓</b>			
Q.7	How do you rate the university activities that help your students in getting jobs and placements	<u> </u>				
Q.8	How do you rate the ambience of the university for effective delivery of the academic process	V				
Q.9	How do you rate the transparency of the evaluation system in the university					_
Sugg	gestions, if any					<u> </u>

· More SEC Courses du to be l'atroduced.

· Making Field Priject Mandaday at 1000 PG

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## Teachers Feedback on Curriculum

This questionnaire is intended to collect information from Students of The Assam Royal Global University regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSET	Department	Mechanical	Dyincama
Name	Zunaid	Ahmed		

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the quality and relevance of the courses included into the curriculum	<u> </u>				
Q.2	How do you rate the courses in terms of their relevance to the latest and/or the future technologies		<b>/</b>			
Q.3	How do you rate the student's ability to understand the course taught by you	<u> </u>				
Q.4	How do you rate the outcomes that your student has achieved from the courses	<u></u>		<u> </u>		
Q.5	How do you rate the student's approaches to discuss assignments and problems with you	<u></u>				
Q.6	How do you rate the transformation of your students after the completion of the course		/			
Q.7	How do you rate the university activities that help your students in getting jobs and placements		<b>/</b>			
Q.8	How do you rate the ambience of the university for effective delivery of the academic process	/				
Q.9	How do you rate the transparency of the evaluation system in the university	V				
Sugg	estions, if any					
	. a . a . a	7 1 A				

Enhanced ICT enabled techniques of Teaching Organizing more field visits to Enductores.

IQAC Esta: 2018

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## Teachers Feedback on Curriculum

This questionnaire is intended to collect information from Students of The Assam Royal Global University regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSFA	Department	FINE ARTS
Name	SUMANTA	DUTTA CHOWOH	URY

(Put tick Mark)

Good	Very Good	Fair	Poor
:			
			:
	<b>/</b>		
	V		
	:		
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## **Teachers Feedback on Curriculum**

This questionnaire is intended to collect information from Students of The Assam Royal Global University regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSCOM	Department	Mass	Сомм.
Name	Rupa Sonor	lal		

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the quality and relevance of the courses included into the curriculum	~				
Q.2	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	-	<u> </u>			
Q.3	How do you rate the student's ability to understand the course taught by you		<u></u>			
Q.4	How do you rate the outcomes that your student has achieved from the courses	~				
Q.5	How do you rate the student's approaches to discuss assignments and problems with you					
Q.6	How do you rate the transformation of your students after the completion of the course	/		:		
Q.7	How do you rate the university activities that help your students in getting jobs and placements		~	:		
Q.8	How do you rate the ambience of the university for effective delivery of the academic process	<b>/</b>				
Q.9	How do you rate the transparency of the evaluation system in the university					
Sugg	gestions, if any					
	Mone Guest lectures Movie walk on Studio.		ROY	al Globa		
	Movie walk on studio.			QAC 2018		
		_	, (F)	The Ass	MDREERS Iam Royal	Global I



#### **IQAC Satisfaction Survey for Employer** (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many graduates from the Assam Royal Global University are already working in your organization. We are thankful to you for providing them employment with your esteemed organisation. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the institute further and provide you better employees in future.

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

ŞI.	Parameter	5	4	3	2	1
No.						
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)				, , , , , , , , , , , , , , , , , , , ,	
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		سمبد			
3	How do you rate the relevance of the topics to the industry requirement?			ļ		
4	11 by do you rate the competencies/outcomes in relation to the course content?					
5	How do you rate the curriculum includes human values and ethics.			<u> </u>		

Any other points to enprove the student quality

Conneil class oroom lessons to real life Economions, helpping adudents undoestand the orderance and apractically db trus leaving:

Signature with Name and Industry/Organization Name

Meren James Tseevies Stage Work

The Assare Royal Global University



# IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

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5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

No.	Parameter	5		·		1
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)		4	3	2	1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	·			<del>-</del>	· <u> </u>
3	How do you rate the relevance of the topics to the industry requirement?	<del> </del>				
1	How do you rate the competencies/outcomes in relation to the course content?	<u> </u>				······································
	How do you rate the curriculum includes human values and ethics.					

 	mprove the	student quai	ity:		
				-	
			•		
 	/	···········			

P. Ter Worantha Please My Confusion Soften India pot Ltd.
Signature with Name and Industry/Organization Name

Anundha Dev.





## IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

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5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

SI.	Parameter	5	4	3	2	1
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)		<b>V</b>			
2	How do you rate the sufficiency of the courses related to industry that are included in the program?			<b>✓</b>		
3	How do you rate the relevance of the topics to the industry requirement?		<b>✓</b>			
4	How do you rate the competencies/outcomes in relation to the course content?			<b>✓</b>		
5	How do you rate the curriculum includes human values and ethics.		<b>V</b>			

Any other points to improve the student quality:

· upgrade The Syllator regularly.
· make internship more mandatory

Signature with Name and Industry/Organization Name

Shine Star Project

Rafique Uddin Ahmed (Proprietor)

1QAC Director, IQAC



# IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many graduates from the Assam Royal Global University are already working in your organization. We are thankful to you for providing them employment with your esteemed organisation. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the institute further and provide you better employees in future.

## 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 -

No.	Parameter	5	4	3	T -3-	<del>, ,</del>
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)	i 	4		-	   
2	HOW do vou rate the oufficient	· <u> </u>	4		 	<u> </u>
3	to industry that are included in the program?  How do you rate the relevance of the topics to the industry requirement?		4			
4	How do you rate the competencies/outcomes in relation to the course content?	<u> </u>	4		-	
5	How do you rate the curriculum includes human values and ethics.		4		<u></u>	

Any other points to improve the student quality:

\* Multidisciplinary Programme \* Developing Soft Skill

For, IntyGritty Morey Tree Private Limited

Signature with Name and Industry/Organization Name

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Director, IQAC

The Assam Royal Global University

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Filled-in Feedback Forms from Different Stake Holders - Students, Teachers, Alumni, Employers etc.

Academic Year 2021-22

The Assam Royal Global University Guwahati – 35



#### IOAC Feedback Form for Students

Dear students, this feedback form Intends to seek information relating to your experience with the present curriculum to improve the teaching – learning environment . Your feedback will aid in designing better curriculum and improve the overall quality of our academic programmes.

Academic Year	2021-22
Department	PHYSIOTHERAPY
Name of the Programme	BACHELOR IN PHYSIOTHERAPY (BPT)
Registration number	1201022

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

(Put tick mark)

Sl. No.	Parameters	5	4	3	2	1
1	How do you rate the curriculum and syllabi that you studied	~				-
2	How do you rate the timely completion of syllabus		~			
3	How do you rate your experience related with usage of ICT (PowerPoint, Projector, etc.) to facilitate teaching	/				
4	How do you rate the General Electives/minors and AEEC/SEC/VAC papers that you studied		/			
5	How do you rate the opportunity of student participation in class	~				
6	How do you rate the scope and encouragement for research activities		~			
7	How do you rate the conduction of guest lectures, seminars, workshop, and conferences		/			
8	How do you rate the teacher's approach about your overall development	/				
9	How do rate the courses in terms of their relevance to the latest and/or future technologies		V		1	
10	How do you rate Fairness of the internal evaluation process by the teachers		/			
11	How do you rate the quality of the teaching in the Institution		/			

Remarks, if any

The syllabors for GE, VAC, AEEC ON DSE should be minimal as They are an additional courses.

Department of Physiother Sciences

Royal School of Medical & Allied Sciences The Assam Royal Global University Betruchi, NH 37, Guwahati 781035

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#### IQAC Feedback Form for Students

Dear students, this feedback form intends to seek information relating to your experience with the present curriculum to improve the teaching—learning environment. Your feedback will aid in designing better curriculum and improve the overall quality of our academic programmes.

Academic Year	2021-22
Department	Depastment & Socialnary
Name of the Programme	B. A. Sociology
Registration number	12/09/6

5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor

(Put tick mark)

Sl. No.	Parameters	5	4	3	2	1
1	How do you rate the curriculum and syllabi that you studied	~				
2	How do you rate the timely completion of syllabus .		/			
3	How do you rate your experience related with usage of ICT (PowerPoint, Projector, etc.) to facilitate teaching	~			,	
4	How do you rate the General Electives/minors and AEEC/SEC/VAC papers that you studied	/				
5	How do you rate the opportunity of student participation in class	/				
6	How do you rate the scope and encouragement for research activities		1			
7	How do you rate the conduction of guest lectures, seminars, workshop, and conferences			W		
8	How do you rate the teacher's approach about your overall development	/				
9	How do rate the courses in terms of their relevance to the latest and/or future technologies	/				
10	How do you rate Fairness of the internal evaluation process by the teachers	/				
11	How do you rate the quality of the teaching in the Institution	/				

Remarks, if any

Excellent course curriculum, helps in building the foundation.

Department of Sociology
Royal Signatura of Breat Head Senordinator

The Assam Royal Global University
-Betkuch, NH 37, Guwahati 781035



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#### IQAC Feedback Form for Students

Dear students, this feedback form intends to seek information relating to your experience with the present curriculum to improve the teaching – learning environment. Your feedback will aid in designing better curriculum and improve the overall quality of our academic programmes.

Academic Year	2021-22
Department	PSYCHOLOGY
Name of the Programme	B.A. Psychology
Registration number	1210464

5 - Excellent	4-Very	Good, 3 - Good	. 2 - Fai	. 1 - Poor
			,	,

(Put tick mark)

Sl. No.	Parameters	5	4	3	2	1
1	How do you rate the curriculum and syllabi that you studied		/			
2	How do you rate the timely completion of syllabus		/			
3	How do you rate your experience related with usage of ICT (PowerPoint, Projector, etc.) to facilitate teaching	1				
4	How do you rate the General Electives/minors and AEEC/SEC/VAC papers that you studied		1			
5	How do you rate the opportunity of student participation in class	/				
6	How do you rate the scope and encouragement for research activities		/			
7	How do you rate the conduction of guest lectures, seminars, workshop, and conferences		/			
8	How do you rate the teacher's approach about your overall development	/				
9	How do rate the courses in terms of their relevance to the latest and/or future technologies	1				
10	How do you rate Fairness of the internal evaluation process by the teachers	1				
11	How do you rate the quality of the teaching in the Institution	/				

Remarks, if any

DEAN/HEAD

SOYAL SCHOOL OF BEHAVIORAL & ALLIED SCIENCES

Betkuchi, Opp. Balaji Temple,

Betkuchi, Opp. Balaji Temple,

Signature of Dean/Hop/Gozordinatoro, Assam



Anusadha Den



#### IQAC Feedback Form for Students

Dear students, this feedback form intends to seek information relating to your experience with the present curriculum to improve the teaching – learning environment. Your feedback will aid in designing better curriculum and improve the overall quality of our academic programmes.

Academic Year	2021-22
Department	But Hotel Management.
Name of the Programme	13A Hotel Management
Registration number	1211040

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

(Put tick mark)

Sl. No.	Parameters	5	4	3	2	1
1	How do you rate the curriculum and syllabi that you studied	V				
2	How do you rate the timely completion of syllabus .		~	TY I		
3	How do you rate your experience related with usage of ICT (PowerPoint, Projector, etc.) to facilitate teaching		-			
4	How do you rate the General Electives/minors and AEEC/SEC/VAC papers that you studied		~			
5	How do you rate the opportunity of student participation in class					
6	How do you rate the scope and encouragement for research activities					7
7	How do you rate the conduction of guest lectures, seminars, workshop, and conferences					
8	How do you rate the teacher's approach about your overall development		~			
9	How do rate the courses in terms of their relevance to the latest and/or future technologies	1				
10	How do you rate Fairness of the internal evaluation process by the teachers	_				
11	How do you rate the quality of the teaching in the Institution					

Remarks, if any

- No.

Signature of Dean/HoD/Co-ordinator HOD/Coordinator

Royal School of Hotel Management The Assam Royal Global University Betkuchl, NH 37, Guwahati 781035



Director, IQAC
The Assam Royal Global University

Annsudha Den





## Alumni Feedback on Curriculum

This questionnaire is intended to collect information from alumni regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Ten questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSCOM	Programme Enrolled	MA JUL
		Roll No.	174091001
Year	2017-18	Ron 110.	(Put tick Mo

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the quality of course content including the project work during your entire Programme		V			
Q.2	How do you rate towards the research orientation during the Programme		/			
Q.3	How do you rate the coverage of courses during Programme	/				
Q.4	How do you rate the teachers inform you about your expected competencies, course outcomes and Programme outcomes	<b>/</b>				
Q.5	How do you rate the curriculum helps in your employment	/				
Q.6	How do you rate the teachers' ability to identify your weaknesses and help you to overcome them		/			
Q.7	How do you rate the syllabus applicability/relevance to real life situation	<b>V</b>				
Q.8	How do you rate the institute/ teachers use student centric methods, such as experiential learning, participative learning, and problemsolving methodologies for enhancing learning experiences	~				
Q.9	How do you rate the Teachers' encouragement you to participate in extracurricular activities		~			
Q.10	How do you rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	1				
Q.11	How do you rate the course evaluation methods	/				

Suggestions, if any





Anusadha Den





## Alumni Feedback on Curriculum

This questionnaire is intended to collect information from alumni regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Ten questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School RSBAS	Programme Enrolled	BA- sociology
Year 2017-18	Roll No.	172062001

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the quality of course content including the project work during your entire Programme	<b>V</b>		· ·		
Q.2	How do you rate towards the research orientation during the Programme		V			
Q.3	How do you rate the coverage of courses during Programme		V			
Q.4	How do you rate the teachers inform you about your expected competencies, course outcomes and Programme outcomes		V			
Q.5	How do you rate the curriculum helps in your employment		V			
Q.6	How do you rate the teachers' ability to identify your weaknesses and help you to overcome them	. ~				
Q.7	How do you rate the syllabus applicability/relevance to real life situation	V				
Q.8	How do you rate the institute/ teachers use student centric methods, such as experiential learning, participative learning, and problemsolving methodologies for enhancing learning experiences	V				
Q.9	How do you rate the Teachers' encouragement you to participate in extracurricular activities	<b>V</b>				
Q.10	How do you rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	~				
Q.11	How do you rate the course evaluation methods					

Suggestions, if any





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This questionnaire is intended to collect information from alumni regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Ten questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

School	RSHSS	Programme Enrolled	BA-SOCIOLOGY
Year	2017-18	Roll No.	172062005

(Put tick Mark)

SL	Questions	Excellent	Very Good	Good	Fair	Poor
Q.1	How do you rate the quality of course content including the project work during your entire Programme		V			
Q.2	How do you rate towards the research orientation during the Programme	~				
Q.3	How do you rate the coverage of courses during Programme		V			
Q.4	How do you rate the teachers inform you about your expected competencies, course outcomes and Programme outcomes		V			
Q.5	How do you rate the curriculum helps in your employment		~	2 2 2 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		
Q.6	How do you rate the teachers' ability to identify your weaknesses and help you to overcome them		V			
Q.7	How do you rate the syllabus applicability/relevance to real life situation		V			
Q.8	How do you rate the institute/ teachers use student centric methods, such as experiential learning, participative learning, and problemsolving methodologies for enhancing learning experiences		~			
Q.9	How do you rate the Teachers' encouragement you to participate in extracurricular activities		~			
Q.10	How do you rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work		V			
Q.11	How do you rate the course evaluation methods		V			

Suggestions, if any

part of The Interenship should Programme.

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Estd : 2018



Anumaha Den

Director, IQAC

The Assam Royal Global University



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This questionnaire is intended to collect information from alumni regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Ten questions were framed, and they were informed to respond on a scale of 1 to 5-

SVE VICE	Excellent	Very Good	Good	Fair	Poor	
S. Collect	5	4	3	2	10.	

Scho	-	RSEC	Programme Enrolled		0	Tech 18202	- Co	345	18 1
Year		2017	Roll No.		<u> </u>	18202	80436	(Put	tick M
G G					9 1				
SL	Que	estions		Exc	ellent	Very Good	Good	Fair	Poor
Q,1	incl	CALL STATE OF THE	quality of course content t work during your entire				/		
Q.2	A STATE OF THE PARTY OF THE PAR	do you rate tow ntation during th	vards the research ne Programme				~		
Q.3 .	How	the same of the sa	coverage of courses						
Q.4	How	do you rate the	teachers inform you d competencies, course ramme outcomes			V	À	7.	
Q.5	How		curriculum helps in your				1		
Q:6	How	do you rate the	teachers' ability to esses and help you to						
Q.7		do you rate the icability/relevar	syllabus nce to real life situation						9/
Q.8	stud learr solvi	ent centric met ning, participati	institute/ teachers use hods, such as experiential re learning, and problem- es for enhancing learning						
Q.9	How	do you rate the	Teachers' encouragement extracurricular activities			~			
Q.10	How instit skills	do you rate the tute/ teachers t	efforts made by the o inculcate soft skills, life lity skills to make you		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Q.11		do you rate the	course evaluation				.:.		
A CONTRACTOR OF THE PARTY OF TH	Contract Contract	s, if any					T. S. K.	1	
Sugge	stions	s, if any	but syllabus	, il	ا ا	6 be	upd	allid	Ar.

Houndha Devi

The Assam Royal Global University



#### IQAC Feedback Form for Teachers

Dear faculty members,

This feedback form intends to seek information relating to your experience with the present curriculum to improve the teaching - learning environment. Your feedback will aid in designing better curriculum and improve the overall quality of our academic programmes.

Academic Year	2021-22
School	RSP
Department	Pharmary
ld No.	1043

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

(Put tick mark)

Sl. No.	Parameters	5	4	3	2	1
1	How do you rate the quality and relevance of the courses included into the curriculum		/			
2	How do you rate the courses in terms of their relevance to the latest and/or the future technologies		1			
3	How do you rate the student's ability to understand the course taught by you	_	/			
4	How do you rate the outcomes that your student has achieved from the courses	4	/			
5	How do you rate the student's approaches to discuss assignments and problems with you			,		
6	How do you rate the transformation of your students after the completion of the course					
7	How do you rate the university activities that help your students in getting jobs and placements					
8	How do you rate the ambience of the university for effective delivery of the academic process		/	/		
9	How do you rate the transparency of the evaluation system in the university		1			

Department should have a different segment placement cell.

Anumalus Den

Signature of Director of IQAC

Director, IQAC The Assam Royal Global University



Anumaha Devi.



#### IQAC Feedback Form for Teachers

Dear faculty members,

This feedback form intends to seek information relating to your experience with the present curriculum to improve the teaching – learning environment. Your feedback will aid in designing better curriculum and improve the overall quality of our academic programmes.

Academic Year	2021-22
School	RSAPS
Department	chemistry
Id No.	RGU-1350

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

(Put tick mark)

Sl. No.	Parameters	5	4	3	2	1
1	How do you rate the quality and relevance of the courses included into the curriculum	5			27	
2	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	5				
3	How do you rate the student's ability to understand the course taught by you	5				
4	How do you rate the outcomes that your student has achieved from the courses	5				
5	How do you rate the student's approaches to discuss assignments and problems with you		4			
6	How do you rate the transformation of your students after the completion of the course		4			
7	How do you rate the university activities that help your students in getting jobs and placements	5				
8	How do you rate the ambience of the university for effective delivery of the academic process	5				
9	How do you rate the transparency of the evaluation system in the university	5				

Remarks, if any

Students should be motivated much mere to prepare themselves for vovicous national level competitive exams.

Amundha Den

Signature of Director of IQAC

Director, IQAC

The Assam Royal Global University



Anumadha Den



#### IQAC Feedback Form for Teachers

Dear faculty members,

This feedback form intends to seek information relating to your experience with the present curriculum to improve the teaching – learning environment. Your feedback will aid in designing better curriculum and improve the overall quality of our academic programmes.

Academic Year	2021-22
School	RSAPS
Department	Physics.
ld No.	1349

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

(Put tick mark)

Sl. No.	Parameters	5	4	3	2	1
1	How do you rate the quality and relevance of the courses included into the curriculum	~				
2	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	/				
3	How do you rate the student's ability to understand the course taught by you	~	-			
4	How do you rate the outcomes that your student has achieved from the courses		~			
5	How do you rate the student's approaches to discuss assignments and problems with you	/				
6	How do you rate the transformation of your students after the completion of the course	/				
7	How do you rate the university activities that help your students in getting jobs and placements			,		
8	How do you rate the ambience of the university for effective delivery of the academic process		/			
9	How do you rate the transparency of the evaluation system in the university	~				

Remarks, if any

Mou Collaborative dedications gives good outcome.

Anumaha Den

Signature of Director of IQAC

Director, IQAC
The Assam Royal Global University



Anundha Den



#### IQAC Feedback Form for Teachers

Dear faculty members,

This feedback form intends to seek information relating to your experience with the present curriculum to improve the teaching – learning environment. Your feedback will aid in designing better curriculum and improve the overall quality of our academic programmes.

Academic Year	2021-22
School	RSIB
Department	Monagement
ld No.	1379

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

(Put tick mark)

Sl. No.	Parameters	5	4	3	2	1
1	How do you rate the quality and relevance of the courses included into the curriculum		V			
2	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	V				
3	How do you rate the student's ability to understand the course taught by you		V			
4	How do you rate the outcomes that your student has achieved from the courses		~			
5	How do you rate the student's approaches to discuss assignments and problems with you		V			
6	How do you rate the transformation of your students after the completion of the course		~			
7	How do you rate the university activities that help your students in getting jobs and placements	V				
8	How do you rate the ambience of the university for effective delivery of the academic process	V				
9	How do you rate the transparency of the evaluation system in the university			V		

Remarks, if any

Curiculum updation to happen at continuous

Anumdha Den

Signature of Director of IQAC

Director, IQAC
The Assam Royal Global University



Anumaha Den



#### IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many graduates from the Assam Royal Global University are already working in your organization. We are thankful to you for providing them employment with your esteemed organisation. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

SI. No.	Parameter	5	4	3	2	1
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)	/				
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		/			
3	How do you rate the relevance of the topics to the industry requirement?	/				
4	How do you rate the competencies/outcomes in relation to the course content?		/			
5	How do you rate the curriculum includes human values and ethics.	/				

Any other points to improve the student quality:

Implement regular industry exposure to align student: skills with market demands.

Mayan J Kalita,
General Secretary, Xondhan Foundation
Signature with Name and Industry/Organization Name



Foundation aoyal G/ IQAC Estd: 2018

Arusadha Den



## IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

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5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

SI. No.	Parameter	5	4	3	2	1
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)					
2	How do you rate the sufficiency of the courses related to industry that are included in the program?					
3	How do you rate the relevance of the topics to the industry requirement?					
4	How do you rate the competencies/outcomes in relation to the course content?					
5	How do you rate the curriculum includes human values and ethics.					-

Any other points to improve the student quality:

Real-time industry-based learnings so that students are trained by the time they join

Signature with Name and Industry/Organization Name

Anumaha Devi

Director, IQAC

The Assam Royal Global University



Royal School of Commerce



## IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

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5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

SI. No.	Parameter	5	4	3	2	1
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)		~			
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	~	~			
3	How do you rate the relevance of the topics to the industry requirement?					
4	How do you rate the competencies/outcomes in relation to the course content?		~			
5	How do you rate the curriculum includes human values and ethics.	~				

Any other points to improve the student quality:

More Practical exposure such as industry visits, internship opportunities would be beneficial to shape the students for the real business would.

Signature with Name and Industry/Organization Name

Director IOAC

The Assam Assam Global University

Anumaka Den

Royal School Guwahad-36

IQAC Estd: 2018



## IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many graduates from the Assam Royal Global University are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the institute further and provide you better employees in future.

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

SI. No.	Parameter	5	4	3	2	1
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)		~			
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		/			-
3	How do you rate the relevance of the topics to the industry requirement?		-			
4	How do you rate the competencies/outcomes in relation to the course content?	/				
5	How do you rate the curriculum includes human values and ethics.		/			-

Any other points to improve the student quality:

To promote student success, it is required to provide Comprehensive support survice that address the diverse need of student. Academic advising, counselling, mentorship are all components of such support system.

Signature with Name and Industry/Organization Name

CeVK EMRI Green Health services.

Anuxidha Deix





## IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer

Many graduates from the Assam Royal Global University are already working in your organization. We are thankful to you for providing them employment with your esteemed organisation. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

SI.	Parameter	5	4	3	2	1
1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)	/				
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	/				
3	How do you rate the relevance of the topics to the industry requirement?	/	-		-	
4	How do you rate the competencies/outcomes in relation to the course content?	/		-		
5	How do you rate the curriculum includes human values and ethics.	1				

Any other points to improve the student quality:

Part 2 Dr. Prends Part, Disho Bani Society

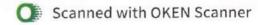
Signature with Name and Industry/Organization Name





Anumaha Den

Director, IQAC
The Assam Paral Claim Hairersity





Filled-in Feedback Forms from Different Stake Holders - Students, Teachers, Alumni, Employers etc.

Academic Year 2022-23

The Assam Royal Global University Guwahati – 35

# IQAC Feedback Form for Students On Curriculum, Course, Teaching-Learning and Evaluation

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

Email * gsimirongupta1999@gmail.com		*	
Name of the Department *  Bsc bio chemistry			
Name of the Programme * Bio chemistry			
Registration number			
Year of Study *			
Overall curriculum and syllabi  Excellent  Very good			
Good Fair Poor	IQAC Estd: 2018		

Anumoha Dru

The	e credits and contact hours of courses offered are balanced *
0	Excellent
(	Very good
0	Good
$\circ$	Fair
$\circ$	Poor
The	course outcomes are well defined and clear*
•	Excellent
$\circ$	Very good
$\circ$	Good
0	Fair
$\circ$	Poor
Effe	ective use of teaching aids and ICT to facilitate teaching *
0	Excellent
(	Very good
$\circ$	Good
$\circ$	Fair
$\circ$	Poor



The courses in curriculum emphasize on inculcating management & entrepreneurship skills.*
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul>
A flexible scheme provides the choice based learning to the students.*
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul>
Scope and encouragement for Research Activities *
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Fair</li> <li>Poor</li> </ul>



Anusadha Den

Th	ne value-added courses are offered in the curriculum scheme. *	
C	Excellent	
•	) Very good	
C	) Good	
C	) Fair	
C	) Poor	
Th	ne curriculum provides opportunity for holistic education *	
С	) Excellent	
•	) Very good	
C	) Good	
C	) Fair	
C	) Poor	
C	urriculum helps in bridging the gap between industry and academic institution *	
Ot	amodium neips in bridging the gap between industry and academic institution	
	) Excellent	
<b>(</b>	) Very good	
	) Good	
	) Fair	
0	) Poor	
	7 1001	
An	y other suggestions and comments *	
No		
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Google Forms

Anumaha Den

Director, IQAC

# IQAC Feedback Form for **Students** On Curriculum, Course, Teaching-Learning and Evaluation

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

Email * sangmanono55@gmail.com	
Name of the Department *  Nonosa B N Sangma	
Name of the Programme *  BA Geography	
Registration number 1200668	
Year of Study * 2020	
Overall curriculum and syllabi *	
Excellent     Very good	
Good Fair	
Poor IQAC Estd: 2018	Anna dia Den

Anumaha Den

The credits and contact hours of courses offered are balanced *	
Excellent	
O Very good	
● Good	
○ Fair	
O Poor	
The course outcomes are well defined and clear *	
Excellent	
○ Very good	
● Good	
○ Fair	
O Poor	
Effective use of teaching aids and ICT to facilitate teaching *	
○ Excellent	
O Very good	
● Good	
○ Fair	
O Poor	



Anumaha Din Director, IQAC
The Assam Royal Global University

The courses in curriculum emphasize on inculcating management & entrepreneurship skills. *
○ Excellent
Very good
○ Good
○ Fair
O Poor
A flexible scheme provides the choice based learning to the students. *
Excellent
O Very good
○ Good
O Fair
O Poor
Scope and encouragement for Research Activities *
Excellent
O Very good
Good
○ Fair
O Poor



Anumaha Den

Th	e value-added courses are offered in the curriculum scheme. *	
•	) Excellent	
	) Very good	
	) Good	
0	) Fair	
	) Poor	
The	e curriculum provides opportunity for holistic education *	
0	Excellent	
•	Very good	
0	Good	
0	Fair	
0	Poor	
Cui	rriculum helps in bridging the gap between industry and academic institution *	
	Excellent	
<ul><li>(a)</li></ul>	Very good	
0	Good	
0	Fair	
0	Poor	
	,	
Any	y other suggestions and comments *	
non	ne e	
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IQAC Estd 2018

Google Forms

Anusadha Den

# IQAC Feedback Form for **Students** On Curriculum, Course, Teaching-Learning and Evaluation

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

Email * iamratulkhan68@gmail.com	
Name of the Department * Geography	
Name of the Programme *  M. Sc Geography	
Registration number 1211675	
Year of Study * 2021-2023	
Overall curriculum and syllabi *	
Excellent	
O Very good	
Good	
O Fair	
O Poor	Animaha Din

The	e credits and contact hours of courses offered are balanced *	
•	Excellent	
0	Very good	
$\circ$	Good	
$\circ$	Fair	
0	Poor	
The	e course outcomes are well defined and clear *	
•	Excellent	
0	Very good	
$\bigcirc$	Good	
0	Fair	
0	Poor	
Effe	ective use of teaching aids and ICT to facilitate teaching *	
0	Excellent	
(	Very good	
$\circ$	Good	
$\circ$	Fair	
0	Poor	



Annada Den

The courses in curriculum emphasize on inculcating management & entrepreneurship skills.*	
Excellent	
Very good	
○ Good	
○ Fair	
O Poor	
A flexible scheme provides the choice based learning to the students.*	
Excellent	
Very good	
○ Good	
○ Fair	
O Poor	
Scope and encouragement for Research Activities *	
C Excellent	
Very good	
○ Good	
○ Fair	
O Poor	



Arundha Drin



The value-added courses are offered in the curriculum scheme. *  Excellent  Very good  Good	
O Fair O Poor	
The curriculum provides opportunity for holistic education *	
O Excellent	
Very good	
Good	
O Fair O Poor	
Curriculum helps in bridging the gap between industry and academic institution *	
Excellent	
○ Very good	
Good	
O Fair	
O Poor	
Any other suggestions and comments *  I learn so many things and hope for the best in the future, Teachers are very good 👍	
This content is neither created nor endorsed by Google.	



Google Forms

Augradha Den

# IQAC Feedback Form for Students On Curriculum, Course, Teaching-Learning and Evaluation

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

Email * shahanasajidrahman@gmail.com	
Name of the Department * Social Work	
Name of the Programme *	
Registration number 1200846	
Year of Study * 3rd	
Overall curriculum and syllabi *	
Excellent  Very good  Good  Fair	
Poor IQAC Estd: 2018	Annadha Den-

The credits and contact hours of courses offered are balance	ed *
Excellent	
○ Very good	
Good	
○ Fair	*
O Poor	
The course outcomes are well defined and clear *	
Excellent	
O Very good	
Good	
C Fair	
O Poor	
Effective use of teaching aids and ICT to facilitate teaching	
Excellent	
<ul><li>Excellent</li><li>Very good</li></ul>	



Anumaka Deh

The courses in curriculum emphasize on inculcating management & entrepreneurship skills. *	
Excellent	
Very good	
Good	
○ Fair	
O Poor	
A flexible scheme provides the choice based learning to the students.*	
Excellent	
O Very good	
Good	
○ Fair	
O Poor	
Scope and encouragement for Research Activities *	
Excellent	
O Very good	
Good	
○ Fair	
O Poor	



Arundra Der

The standard courses are effected in the sounder three selections of	
The value-added courses are offered in the curriculum scheme. *	
Excellent	
○ Very good	
Good	
○ Fair	
Poor	
The curriculum provides opportunity for holistic education *	
The canonical provide a special state of the canonical state of the	
Excellent	
O Very good	
Good	
○ Fair	
Poor	
Curriculum helps in bridging the gap between industry and academic institution *	
Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Any other suggestions and comments *	
The Department of Social Work is extremely helpful and supportive.	and the second
This content is neither created nor endorsed by Google.	



Google Forms

Anumadha Dur

#### IQAC Feedback Form for Alumnus

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at The Assam Royal Global University.

Email\*

sibangisarma997@gmail.com

Name of the alumnus \*

Sibangi Sarma

Year of Admission in RGU\*

2019

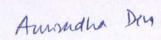
Name of the programme studied \*

Masters in Zoology

Present Status/Designation and Work Profile: \*

B.ed 1st year Teacher trainee





The course is clear, well designed, and well-structured

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
- 0 4
- O 3
- 0 2
- 0

The course is well- organized and career oriented

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
- 0 4
- 0 3
- O 2
- 0 .

Prescribed books and reference materials were relevant

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
- 0 4
- ( ) 3
- O 2
- 0 1



Adun

Syllabus has major fundamentals and updated topics covered *
--

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
- 0 4
- () 3
- 0 2
- 0

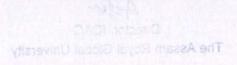
Curriculum provides a good mix of theoretical and experiential learning \* (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)

- 5
- 0 4
- O 3
- 0 2
- 0 .

The institution programmes, courses and activities are student centric and friendly

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
- 0 4
- O 3
- 0 2
- 0 1





Animala Den

The Assam Royal Global University

Academic experience was pleasant and supportive. * (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)		- A Fallenie
5		
O 4		
O 3		
O 2		
O 1		
Ample scope and encouragement to participate in extra co-curri (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	icular activities *	
(3 - Excellent, 4 - Very Good, 3 - Good, 2 - Fall, 1 - Foor)		
5		
O 4		
○ 3	S#	
O 2		
O 1		
Suggestion, if any *		
It was a nice course and well designed		

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Google Forms



Director, IQAC

The Assam Royal Global University

Director 10x c

#### **IQAC** Feedback Form for **Alumnus**

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at The Assam Royal Global University.

Email \*

joynalali786@gmail.com

Name of the alumnus \*

Joynal Ali

Year of Admission in RGU\*

2019

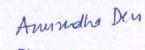
Name of the programme studied \*

BA in English

Present Status/Designation and Work Profile: \*

Student





The	course is clear, well designed, and well-structured	*
(5 –	Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
<ul><li></li></ul>	5	
0	4	
0	3	
0	2	
0	1	

The course is well- organized and career oriented

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 0 5
- 4
- 0 3
- () 2
- ()

Prescribed books and reference materials were relevant

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
- 0 4
- 0 3
- ( ) 2
- 0 1



Director, IQAC

The Assam Royal Global University

The Assam Royal Global University

	Syllabus has major fundamentals and updated topics covered *	
	(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)	
	5	
	O 4	
	O 3	
	O 2	
	O 1	
)	Curriculum provides a good mix of theoretical and experiential learning * (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
	5	
	O 4	
	○ 3	
	O 2	
	O 1	
	*	
	The institution programmes, courses and activities are student centric and friendly	
)	(5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
	5	
	O 4	
	○ 3	
	O 2	
	O 1	
	Royal Gio	
	(\$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	

Annadra Den

Academic experience was pleasant and supportive.  * (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	-140
(o Excellent, 4 very cood, 5 cood, 2 vall, 1 very	
5	
O 4	
○ 3	
O 2	
O 1	
Ample scope and encouragement to participate in extra co-curricular activities * (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
And the state of t	
5	
O 4	
○ 3	
O 2	
O 1	
Suggestion, if any *	
Research oriented tasks should/can be included alongside academic activities.	
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Director, IQAC

The Assam Royal Global University

The Assam Royal Global University

#### **IQAC** Feedback Form for **Alumnus**

Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at The Assam Royal Global University.

Email \*
aparajitagoon601@gmail.com

Name of the alumnus \*
Aparajita Goon

Year of Admission in RGU \*

Name of the programme studied \*

M.A Sociology

Present Status/Designation and Work Profile: \*

Currently doing internship in an Ngo



Anusadha Den

The course is clear, well designed, and well-structured

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
- 0 4
- O 3
- 0 2
- 0

The course is well- organized and career oriented

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
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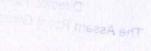
Prescribed books and reference materials were relevant

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

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	Syllabus has major fundamentals and updated topics covered *	
	(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)	
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)	Curriculum provides a good mix of theoretical and experiential learning * (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
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	The institution programmes, courses and activities are student centric and friendly	
/	(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)	
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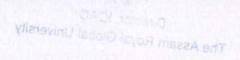
(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)	
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Ample scope and encouragement to participate in extra co-curricular activities *	
(5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
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Suggestion if any*	
Suggestion, if any *	
More practical oriented field works should be encouraged	
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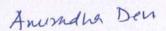
Adv Director, IQAC The Assam Royal Global University

#### IQAC Feedback Form for Alumnus

	IQAC Feedback Form for Aluminus
	Dear Alumnus,
	The Internal Quality Assurance
	Cell seeks your valuable feedback for enhancing the quality of education at The Assam Royal Global University.
	Email *
	swaswatiborpuzari@gmail.com
)	
	Name of the alumnus *
	Swaswati Borpuzari
	Year of Admission in RGU*
	2019
	Name of the programme studied *
)	B.Sc Biotechnology
6	
	Present Status/Designation and Work Profile: *
	Student







The course is clear, well designed, and well-structured

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

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- 0 4
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- 0

The course is well- organized and career oriented

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

- 5
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Prescribed books and reference materials were relevant

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

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Director, IQAC

The Assam Royal Global University

The Assam Royal Global University

-		
	Syllabus has major fundamentals and updated topics covered *	
	(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)	
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)	Curriculum provides a good mix of theoretical and experiential learning * (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
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	The institution programmes, courses and activities are student centric and friendly	
	(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)	
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The Assam Royal Global University



Anumaha Der

Academic experience was pleasant and supportive. * (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
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Ample scope and encouragement to participate in extra co-curricular activities * (5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor)	
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Suggestion, if any *	
Syllabus should include entrance exam oriented topics	

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IQAC Feedback Form for IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

Google Forms <forms-receipts-noreply@google.com>

Mon 11/21/2022 4:04 PM

To:Dr. Atanu Bhattacharjee <abhattacharjee@rgu.ac>



Thanks for filling out <u>IQAC Feedback Form for IQAC Feedback</u> form for Teachers (On Curriculum, Course, Teaching-Learning and <u>Evaluation</u>)

Here's what was received.

# IQAC Feedback Form for IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

This feedback form intends to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Email \*

abhattacharjee@rgu.ac

Name and Designation \*

Atanu Bhattacharjee, Professor

The Assam Royal Global University





Name of the Department *		
Royal school of pharmacy		
Name of the Programme *		
Pharmacy		
Updated, diverse and career-oriented Curriculum and Syllabus		
Excellent		
Very good		
Good		
O Fair		
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Programme Outcomes and Course outcomes are meaningful and	well defined	
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Availability of resources in the library

The Assam Royal Glo

	Excellent	
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	The course has good balance between theory and application	
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	Scope to update and modify syllabus through proper forums such as BoS	
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N.	O Poer	
	Academic liberty in teaching and evaluation   IQAC   Estd: 2018   Amundha Den	,

The Assam Royal Global University

Excellent
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Proper assessment of student learning
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Excellent
Very good
Good
Fair
O Poor
Hand-holding provision, remedial classes for weak students
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Excellent
Very good
Good
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The Assam

Scope of individual contribution to the curriculum and / or syllabus development

•	Excellent	
0	Very good	
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$\bigcirc$	Fair	
$\bigcirc$	Poor	
Any	other suggestions and comments *	

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Anumaha Den

From: Google Forms forms-receipts-noreply@google.com

Subject: IQAC Feedback Form for IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and

valuation)

Date: 3 November 2022 at 7:14 PM To: tanjeela19@gmail.com



#### Google Forms

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(On Curriculum, Course, Teaching-Learning and Evaluation)

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## (On Curriculum, Course, Teaching-Learning and Evaluation)

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Estd 2018

The Assam Park



Email * tanjeela19@gmail.com
Name and Designation *  Tanjeela Mehboob, Assistant Professor
Name of the Department *  Political Science
Name of the Programme *  Bachelor
Updated, diverse and career-oriented Curriculum and Syllabus

(1)

The Assam Royal Global University

Excellent



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Scope to update and modify syllabus through proper forums such as BoS
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Good The Assam Royal Global University

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Proper assessment of student learning	
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The Assam Royal Global University	Director, IQAC
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Scope of individual contribution to the curriculum and / or syllabus
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Any other suggestions and comments \*

No issues

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IQAC Feedback Form for IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

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Mon 11/21/2022 4:24 PM

To:Aruna Dev Roy <aruna.roy@rgi.edu.in>



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Fmail \*

aruna.roy@rgi.edu.in

Name and Designation \*

Dr Aruna Dev Rroy Assistant Professor





INall	ne of the Department *
Roya	Il school of Commerce
Nan	ne of the Programme
Bcor	n
Und	ated, diverse and career-oriented Curriculum and Syllabus
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Prog	gramme Outcomes and Course outcomes are meaningful and well defined
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Availability of resources in the library



Aunuaha Drui
Director, IQAC
The Assam Royal Global University

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	De to update and modify syllabus through proper forums such as BoS  Excellent	
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Academic liberty in teaching and evaluation



Anundha Den Director, IQAC

The Assam Royal Global University

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Scope of individual contribution to the curriculum and or syllabus development

	Excellent				
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IQAC Feedback Form for IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

Google Forms <forms-receipts-noreply@google.com>

Mon 21/11/2022 15:58

To:Dr. Siddhartha Narayan Borah <snborah@rgu.ac>

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# IQAC Feedback Form for IQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

This feedback form intends to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Email \*

snborah@rgu.ac

Name and Designation \*

Dr. Siddhartha Narayan Borah, Assistant Professor



Anundha Den Director, IQAC The Assam Royal Global University

ING	me of the Department *			
Biot	technology	101 mm 144414		
Nar	me of the Programme			
*				
B.Sc	c., M.Sc., and Ph.D.			
Upo	dated, diverse and career-oriented (	Curriculum an	d Syllabus	
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Availability of resources in the library



Anishaha Dens.
Director, IQAC

The Assam Royal Global University

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The course has good balance between theory and application	
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Scope to update and modify syllabus through proper forums such as BoS	
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Academic liberty in teaching and evaluation



The Assam Royal Global University

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	nd-holding provision, remedial classes for weak students  Excellent  Very good	
	nd-holding provision, remedial classes for weak students  Excellent	
	nd-holding provision, remedial classes for weak students  Excellent  Very good	

Scope of individual contribution to the curriculum and / or syllabus development



•	Excellent
0	Very good
$\circ$	Good
$\bigcirc$	Fair
$\circ$	Poor

Any other suggestions and comments \*

It would be really helpful if we are given more flexibility in setting up question papers subjectwise depending on suitability. A fixed format for all papers is NOT always the best option.

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Arusedha Den

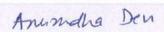
Director, IQAC

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

This feedback form intends to collect information relating to your satisfaction towards the curriculum. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

	The respondent's email (alakagoswami@gmail.com) was recorded on submission of this form.		
	Name of the Organization *  Arena Animation, Guwahati, Panbazar		
	email id * alakagoswami@gmail.com		
	How do you rate relevance of the courses in relation to the program? (knowledge and skills required for the job market)	*	
	Excellent		
	○ Very Good		
	○ Good		
	○ Fair		
)	O Poor		
	How do you rate the sufficiency of the courses related to industry that are included in the program? *		
	Excellent		
	○ Good		
	O Fair		
	O Poor		





Hov	w do you rate the relevance of the topics to the Industry? *		
0.00	Excellent		
	Fair Poor		
Hov	w do you rate the competencies/outcomes in relation to the course content? *		
•	Excellent		
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Но	w do you rate the curriculum includes human values and ethics. *		
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			i i
Any :	Specific Suggestion *		
At pa	r with the present market trend		
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Director, IQAC

The Assam Royal Global University



THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

This feedback form intends to collect information relating to your satisfaction towards the curriculum. The information provided by

you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.		
	The	respondent's email (bhupati2010@gmail.com) was recorded on submission of this form.
		me of the Organization * ependent consultant, coach and trainer
		ail id * pati2010@gmail.com
		w do you rate relevance of the courses in relation to the program? (knowledge and skills required for the job * ket)
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The Assam Royal Global University



Amoradha Den

How do you rate the relevance of the topics to the Industry? *	
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● Good	
O Fair	
O Poor	
How do you rate the competencies/outcomes in relation to the course content? *	
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● Good	
○ Fair	
O Poor	
How do you rate the curriculum includes human values and ethics. *	
Excellent	
○ Good	
○ Fair	
O Poor	
Any Specific Suggestion *	
Courses like WAC( written analysis and communication), Ethics in Business Management can be considered	ed for inclusion.
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Ado	100

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

This feedback form intends to collect information relating to your satisfaction towards the curriculum. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

	The respondent's email (aparajitabaruah@gmail.com) was recorded on submission of this form.		
	Name of the Organization * Aditya Birla Fashion Retail Ltd		
)	email id * aparajita.baruah@abfrl.adityabirla.com		
	How do you rate relevance of the courses in relation to the program? (knowledge and skills required for the job market)	*	
	Excellent		
	○ Very Good		
	O Fair		
)	O Poor		
	How do you rate the sufficiency of the courses related to industry that are included in the program? *		
	Evcellent		

Pre Assam Poyal Global University

Good

Fair

Poor



Armsadha Den

How do you rate the relevance of the topics to the Industry? *	
<ul><li>Excellent</li><li>Good</li><li>Fair</li><li>Poor</li></ul>	
How do you rate the competencies/outcomes in relation to the course content?  Excellent  Good  Fair  Poor	
How do you rate the curriculum includes human values and ethics. *  Excellent  Good Fair Poor	
Any Specific Suggestion *  With the paradigm shift in the market proposition involving students in real time business challenges can give added a the learner's.	dvantages to
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Adur

Director, IQAC

The Assam Royal Global University

THE ASSAM ROYAL GLOBAL UNIVERSITY, BETKUCHI- 35, GUWAHATI, ASSAM

This feedback form intends to collect information relating to your satisfaction towards the curriculum. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies.

The respondent's email (hazarika.mythili@gmail.com) was recorded on submission of this form. Name of the Organization \* Gauhati Medical College and Hospital email id\* HAZARIKA.MYTHILI@GMAIL.COM How do you rate relevance of the courses in relation to the program? (knowledge and skills required for the job market) Excellent Very Good Good Fair Poor How do you rate the sufficiency of the courses related to industry that are included in the program? \* Excellent Good Fair

Director University
The Assam Royal Global University

Poor



Here do you gets the relevance of the topics to the Industry?	
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How do you rate the curriculum includes human values and ethics. *	
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Poor	1
Any Specific Suggestion *	
To update the curriculum at least every 2 years.	
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